

## East Torrens Primary School

## **Newsletter** Week 4 | Term 4 | 2025

PRINCIPAL: Lynette Simons

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#### **LEARNING IN M7**

In M7, students have been working on symmetry and enjoyed doing some maths art activities. On Diwali, they created beautiful mandalas using mathematical concepts, skills and symmetry and also made self portraits. While learning more about narratives, in our talk topics, students have been exploring the famous stories, fables and traditional folklore from different countries and cultures. We are also working on retells, related to fairy tales and recently read, 'The three little pigs,' 'The true story of the three little pigs', made puppets and did an enactment of "Jack and the beanstalk". Students have also enjoyed writing sensory poems using adjectives to welcome spring.





















## playdough Creatures

In R13 We made creatures from playdough, we added things to our creatures to make them look more realistic.



























## PRINCIPAL'S MESSAGE

#### Dear Parents.

Welcome to a busy Term 4. As the final term of the year, we have one week less of school and a lot of learning and fun activities to fill the time. We started the term with the unveiling of our updated library space with fresh paint, new carpet and a range of new furniture which has transformed the area into a fun space to explore for our students. This includes a reading tree and van and the STEM wall where students can build and construct structures, ball runs and gears and pullies.

You can see the work that is being done around the school with regular updates from our Year 6 Executives who act as our roving reporters, script writers and camera persons. Their posts can be found on our Facebook page— Facebook. Regular posts also showcase other events and news related to student learning and success.

#### Coming events this term include:

11th November-Remembrance Day Commemoration

13th November - Reception to Year 5 Disco

14th November - Rugby Carnival

20th, 26th November and 3rd December-2026 new Receptions transition visits

27th & 28th November—Year 6 Aquatics Camp

2nd December-End of Year Celebration Assembly \*\*\* note the change of date of this event

9th December-Year 6 Graduation

11th December – Last assembly for the year featuring the student awards

12th December – last day of the term 2pm finish

Further information will be provided to families about these coming events.

#### Classes 2026

The assigning of students to their next class is a long and considered process with parents and students notified of 2026 class placements in the last week of term 4. If you have a something that you would like us to consider in this process, please put it in writing either via an email or letter addressed to the principal. Please remember that you cannot request a specific teacher or group of friends for your child to be with. Information must be received by the end of week 5, term 4 to be considered.

To help us with this process, if your child will not be returning to East Torrens PS next year, we ask that you complete the Audiri eForm "Mainstream Students leaving ETPS at the end of 2025" or notify the front office as soon as possible. This refers to students in Reception to year 5 only.

#### **Pupil Free Day**

During our recent Pupil Free Day, staff engaged with the review of our Site Learning Plan and provided feedback for the development of the new plan for 2026. Our SSOs engaged with Occupational Therapists who provided ideas for supporting students fine motor development, sensory regulation and engagement in learning.

Regards, **Lynette Simons** 

















|         |                               | Term 4                                 | 2025 Calenda                        | ar                              |                                  |
|---------|-------------------------------|--|-------------------------------------|---------------------------------|----------------------------------|
|         | MON                           | TUE                                    | WED                                 | THU                             | FRI                              |
|         | 13/10/25                      | 14/10/25                               | 15/10/25                            | 16/10/25                        | 17/10/25                         |
| WK<br>1 | Term 4 Starts                 |  |                                     |                                 |                                  |
|         | 20/10/25                      | 21/10/25                               | 22/10/25                            | 23/10/25                        | 24/10/25                         |
| WK<br>2 |                               |  |                                     |                                 |                                  |
|         | 27/10/25                      | 28/10/25                               | 29/10/25                            | 30/10/25                        | 31/10/25                         |
| WK<br>3 | Governing Council<br>Mtg 6 pm |  |                                     |                                 | PUPIL FREE DAY<br>OSHC Available |
|         | 3/11/25                       | 4/11/25                                | 5/11/25                             | 6/11/25                         | 7/11/25                          |
| WK<br>4 |                               |  |                                     |                                 |                                  |
|         |                               | Dental Van Visit                       |                                     |                                 |                                  |
|         | 10/11/25                      | 11/11/25                               | 12/11/25                            | 13/11/25                        | 14/11/25                         |
| WK<br>5 |                               | Remembrance Day                        | Children's University<br>Graduation | School Tour 10 am<br>Disco R-5  | SAPSASA Rugby<br>League          |
|         | 17/11/25                      | 18/11/25                               | 19/11/25                            | 20/11/25                        | 21/11/25                         |
| WK<br>6 |                               |  |                                     | Reception Transition<br>Visit 1 |                                  |
|         | 24/11/25                      | 25/11/25                               | 26/11/25                            | 27/11/25                        | 28/11/25                         |
| WK<br>7 |                               |  | Reception Transition<br>Visit 2     | YR 6 Aqua                       | tics Camp                        |
|         | 1/12/25                       | 2/12/25                                | 3/12/25                             | 4/12/25                         | 5/12/25                          |
| WK<br>8 | Governing Council<br>Mtg 6 pm | End of Year<br>Celebration<br>Assembly | Reception Transition<br>Visit 3     |                                 |                                  |
|         | 8/12/25                       | 9/12/25                                | 10/12/25                            | 11/12/25                        | 12/12/25                         |
| WK<br>9 |                               | Yr 6 Graduation                        |                                     | Final Awards<br>Assembly        | End of Year<br>2pm Dismissal     |













## Intensive English Language Program (IELP) News

Dear Families,

Welcome back to term 4! I hope you all had a lovely break.

A big welcome to all our new families and students. I look forward to getting to know you all throughout the term.

Our Intensive English Language Classes are as follows...

| Virginia Wong         | M10—Reception   |
|-----------------------|-----------------|
| Erin Pedler           | M9 - Rec/Year 1 |
| Chamila Chandrasena & |                 |
| Kathy Papas           | M8 - Year 1/2   |
| Patricia Fernandez    | M7 - Year 2/3   |
| Shah Chowdhury        | M6 - Year 3/4   |
| Ravinder Kaur         | M6A - Year 4/5  |
| Rachel Colguhoun &    |                 |

Kind regards, Yiota Chronis **IELP Senior Leader** 

Penny Kavuki

| Reception (M10)<br>Virginia Wong                           | <b>Year 4 (M6)</b><br>Shah Chowdhury                     |
|--|--|
| Diana W  | Praganya R<br>Thiveyn D                                  |
| <b>Year 1 (M9)</b><br>Erin Pedler                          | <b>Year 4/5 (M6A</b> )<br>Ravinder Kaur                  |
| Keimi D<br>Cooper Z  | Mardin S   |
| <b>Year 1/2 (M8)</b><br>Chamila Chandresena<br>Kathy Papas | <b>Year 5/6 (M5)</b><br>Rachel Colquhoun<br>Penny Kavuki |
| Wennie W   | Panisa H   |
| <b>Year 3 (M7)</b><br>Patricia Fernandez                   | 0.0  |
| Tsebo M  | 0=   |



Dear families,

This year 15 students have completed the minimum number of hours to graduate from the Children's University, with some students accumulating over 50 hours in their first year.

M5 - Year 5/6

The graduation ceremony for East Torrens Primary students is just around the corner and will be held on Wednesday the 12th of November at Bonython Hall from 5:15 to 7:30. All eligible students were given an invitation late last week. If you haven't seen the invitation, or it has been misplaced, please let me know.

The invitation includes information of what will happen at the graduation as well as what your child will receive. It also includes a link to merchandise that can be pre-purchased to celebrate your child's participation. Please note this merchandise is at an additional cost to your child's membership. We would I also like all students graduating to be in school uniform.

If you or your child have any questions about the graduation ceremony, please don't hesitate to email me or have your child ask me at school.

Looking forward to seeing all of our graduates a and their families at the ceremony.

Regards, Melissa Ciufoli,

School Children's University Coordinator













## What's up in Wellbeing om the Nest



#### It's good to be back...

We've had three weeks back at school after the Term 3 holidays and it is safe to say that we are well on track for a busy Term 4. I am looking forward to many of the whole school events that will occur this term as we celebrate the learning and achievements of our students. It is a time we begin to reflect on where we started at the beginning of the year and how we have grown as individuals throughout the year.

Working in my role, I am really fortunate to see the growth, both emotionally and physically, but also within the learning that a student has made. I enjoy spending time with different students and working with them on their wellbeing or learning. I am confident that all our families also enjoy sharing these successes with their children.

I wish all our families and students an amazing Term 4 and look forward to all the fun events that we have in store for the remainder of 2025.



Don't forget the School Dental Van will be visiting our school in Week 4. Thankyou to all the families who have either returned their form or registered online.











In Week 5 we will be holding our **School Disco.** It will be an event for students in Reception to Year 5.

(Our year 6 students will be having other events nearer towards the end of the year).

Forms and money must be returned to the school NO LATER than Friday the 7<sup>th</sup> of November.

Tickets are to be purchased prior to the event as there will be no tickets sold on the night.

DON'T MISS OUT!!



## CONGRATULATIONS TO OUR STUDENT EXECUTIVES

Well done to our Student Executives who have been working behind the scenes on a few projects lately, including Roving Reporters, Year 6 Graduation and more recently, running the assembly at the end of week 2.

They have built a great working relationship and have been great role models for our younger students.

I look forward in continuing to work with them over the last part of the year as they begin to work with some of our year 5 students ready to hand over their responsibilities before they move onto High School.













## **Assembly Awards**



### Excellence

M4 Matilda Great writing.

## Communuity

| COMMUNITY Mehrsana | M7  | Getting along with others and not giving up when learning is challenging     |
|--------------------|-----|--|
| Shihab             | R12 | Quietly ensuring our classroom community is neat.                            |
| Yifan              | M8  | Engaging well in phonics lessons and being an encouragement.                 |
| Ilan               | H23 | Learning classroom routines and helping out in the classroom.                |
| Aaryan             | H23 | Being responsible, always having a positive attitude and helping out others. |
| Finlay             | H23 | Being a positive and responsible member of the classroom.                    |
| Lan                | H22 | Being a positive and responsible member of the class.                        |
| Itisha             | H22 | Being a positive and responsible member of the class.                        |
| Armaan             | M10 | Being a helpful member in our class.   |



## **Empathy**

| Yoadan | H22 | Always being kind and helping others          |
|--------|-----|---|
| Aayat  | H23 | Always being a kind friend and helping others |











| RESPECT<br>Baraa | M10 | Showing progress in class and always using her manners.                                       |
|------------------|-----|---|
| Thanudi          | M7  | Showing respect to your classmates and teachers and always trying your best in your learning. |
| Keimi            | М9  | Listening carefully to others.  |
| Declan           | R12 | Being respectful and caring to his peers.   |
| Joanne           | М6  | Respecting classroom norms.   |
| Ramiru           | М6  | Respecting his fellow peers   |
| Anna             | M8  | Being a helpful member of the class.  |
| Ichika           | M6a | Demonstrating respect and great progress in English through active participation.             |
| Taha             | M6a | Being a focussed and self-motivated learner.  |
| Izaiah           | M4  | Respecting the classroom.   |

#### Week 1 and 2



#### <u>Values Raffle Winners</u>

| Ada M7      | Emily R14    |
|-------------|--------------|
| Liyana R13  | Falah M10    |
| ichika M6a  | Valentina    |
| Diana C20   | R15          |
| Areesha M7  | Ada M7       |
| Shihab R12  | llan H23     |
| Jerry M7    | William H23  |
| Hana M3     | Olivia C21   |
| Finlay H22  | Elizaveta C2 |
| <del></del> | Sarah M3     |
|             |              |













Dear Parents/Caregivers,

School fees are OVERDUE. Please pay your invoice as soon as possible.

If you do not have your invoice, please request a copy by emailing dl.0971.finance@schools.sa.edu.au

An instalment payment option is available. The form can be found on the Audiri App:

- ⇒ Click on "Resources."
- ⇒ Click on "Forms."
- ⇒ Fill out the "Agreement to Pay by Instalments."
- ⇒ Submit the form.



The Audiri App is our main method of communication to families. If you do not have the App, please visit the ETPS website. Click on "Parent Information," then "Audiri App," and follow the instructions to set it up on your phone.

If you have applied for the **School Card** and have been notified by Centrelink of its approval, please do not pay. If you are waiting for approval, you can pay the total outstanding on your statement, and if your school card is approved in the future, you can claim your money back (we will refund you).

> If you wish to apply for the School Card, please click on the following link: SA.GOV.AU - School Card scheme

For any queries related to accounts, please contact us via email at: dl.0971.finance@schools.sa.edu.au

Kind regards,

Kavita Mer, Business Manager















#### **STEM: Empowering Our Future Innovators**

In today's rapidly evolving world, STEM—Science, Technology, Engineering, and Mathematics—is more than just a collection of subjects. It's a gateway to innovation, problem-solving, and the skills our children need to thrive in the 21st century. From designing sustainable cities to decoding the mysteries of space, STEM careers are shaping the future—and our students have the potential to lead the way.

#### Why STEM Matters

STEM education fosters critical thinking, creativity, and resilience. It teaches students how to ask questions, test ideas, and learn from failure. These skills are essential not only for future scientists and engineers but for anyone navigating a complex, tech-driven world.

Moreover, STEM fields are among the fastest-growing and highest-paying industries globally. Encouraging interest in STEM early can open doors to exciting opportunities and help close gaps in representation, especially for girls and underrepresented communities.

#### How Families Can Support STEM Learning

You don't need to be a scientist to spark a love of STEM at home. Here are some simple, impactful ways families can nurture curiosity and confidence:

Explore Together: Visit science museums, planetariums, or nature reserves. Ask questions and wonder aloud—curiosity is contagious!

Play with Purpose: Choose toys and games that involve building, coding, or experimenting. LEGO sets, science kits, and puzzle challenges are great starters.

Celebrate Mistakes: Encourage children to see failure as part of learning. Ask, "What did you discover?" instead of "Did it work?"

Connect to Real Life: Show how STEM is everywhere—from cooking (chemistry!) to fixing a bike (engineering!). Make it relatable and fun.

#### Building a STEM-Ready Community

At school, we're committed to providing hands-on STEM experiences that ignite imagination and build skills. But the journey doesn't stop at the classroom door. With your support, we can create a culture where every child feels empowered to explore, experiment, and excel.

Let's work together to turn curiosity into capability—and dreams into discoveries.













#### 

STEM learning doesn't have to happen in a lab or classroom—it can thrive right at your kitchen table or backyard. Here are some creative, low-cost activities that spark curiosity and build skills:

#### A Science Explorations

Kitchen Chemistry: Make a volcano with baking soda and vinegar, or explore density with oil and water experiments.

Nature Detectives: Go on a backyard bug hunt or leaf collection. Use magnifying glasses to observe and classify findings.

Weather Watchers: Track daily temperatures, rainfall, or cloud types. Create a homemade rain gauge or wind vane.

#### ■ Technology Time

Coding for Kids: Try free platforms like Scratch or Tynker to build simple games and animations.

Digital Design: Use apps to create digital art, music, or stop-motion videos. Encourage storytelling through tech.

Tech-Free Challenges: Build a Rube Goldberg machine using household items-no screens required!

#### Engineering Adventures

Build It Big: Use LEGO, cardboard, or recycled materials to design bridges, towers, or marble runs.

Fix-It Fun: Let kids help with safe DIY tasks like assembling furniture or repairing a bike - real-world engineering!

Design Challenges: Host a family contest: Who can build the tallest structure using only spaghetti and marshmallows?

#### + Maths Moments

Maths in the Kitchen: Double a recipe, measure ingredients, or calculate cooking times—maths is delicious!

Board Games & Puzzles: Play games that involve strategy, logic, or counting like Sudoku, Tangrams, or Yahtzee.

Money Matters: Set up a pretend store or budget a family outing. Teach kids about saving, spending, and value.

These activities not only make STEM fun-they build confidence, creativity, and a love of learning. Whether it's a hot afternoon or a weekend project, every moment of exploration counts.















**Exploring the Ocean & Alphabet Adventures at** Playgroup!

This term at playgroup has been a wonderful blend of fun and learning as we explored the magical world of the ocean while also delving into the alphabet!

Our little learners have been busy discovering sea creatures, singing songs, crafting, and building early literacy skills—all through play!

From "A is for Anchor" to "Z is for Zebra Fish." each week we introduced a new letter along with an exciting ocean-themed activity. The children loved matching letters to sea animals, creating jellyfish with ribbons, painting underwater scenes, and even pretending to be deep-sea divers!

Our alphabet songs and movement games kept everyone giggling and moving while joyfully building phonemic awareness. It has been heart-warming to see the children's confidence grow as they recognise letters and words in their environment.



If you would be interested in joining this program please register at

East Torrens Playgroup Registration Of Interest

Children 0—4 are welcome!















Week 3:

Week 5:





Week 6:



Patterns

How the Birds got

their colours



Playgroup term program Routine Healthy snack ideas















If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.



## Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website www.etorrensps.sa.edu.au to complete our registration of interest form.

https://www.etorrensps.sa.edu.au/enrolments/registration-of-interest/

For information regarding our Principal's School Tours please visit https://www.etorrensps.sa.edu.au/enrolments/school-tours/

#### There two intakes per year



Children who are born between 1st November and 30th April, will commence in Term 1 of the following year and complete 4 terms of reception.

Children who are born between 1st May and 31st October, will commence in Term 3 and complete 6 terms of reception.

#### TERM 1

#### TERM 3

Registration of Interest forms to be received by the school.

Due: Term 2, Week 10 - 4/7/2025

Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

**Email sent regarding** placement at ETPS

Acceptance of Enrolment offer due

Attend scheduled enrolment meeting

Attend 3 scheduled **Transition Visits** 

From: Term 3, Week 1 21/7/2025

Due: Term 3, Week 2 1/8/2025

Term 3, Weeks 9 & 10 15/9/2025 to 25/9/2025

Term 4 Thursday 20/11/2025 Wednesday 26/11/2025 Wednesday 3/12/2025

From: Term 1, Week 10 30/3/2026

Due: Term 1, Week 11 10/4/2026

Term 2, Weeks 2 & 3 4/5/2026 to 14/5/2026

Term 2 Thursday 11/6/2026 Wednesday 17/6/2026 Thursday 25/6/2026











# Autism Inclusion coffee and chat

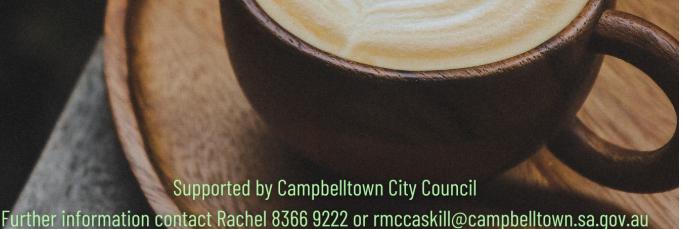


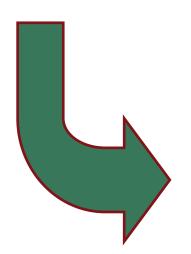
When: Friday 7 November, 10.30am-12pm

Where: The Rezz, 20 Hamilton Terrace,

Newton (outside, undercover)

A chance for autistic people and families with autistic children to connect, chat and share ideas on how to build a more inclusive & supportive community





## PRINCIPAL TOURS

**BOOK NOW** 



Families looking for 2027 enrolment









## Want to join NIHS Rowing?

#### **About Rowing**

The Norwood Rowing Club welcomes all students. We offer a Special Interest Rowing Program (SIRP) and Rowing Club that provide opportunities to develop student's rowing skills, their time-management, organisation, leadership, and teamwork.

Bookings Required.

#### trybooking.com/DEBTN



https://nihs.sa.edu.au/



dl.0787.rowing@schools.sa.edu.au







Sunday 26/10 **Sunday 16/11 Sunday 30/11** 





